

JAN/FEB 2026

RACE & SOCIAL JUSTICE NEWSLETTER

MONTHLY SNIPPETS OF NEWS FOR BUSY PEOPLE



WEL



TH DAVID
OGA

The curation of this newsletter is very much an eclectic personal mix from individuals. In my own case Inspired by articles like this.

[You end up doing the document rather than doing the doing': Diversity, race equality and the politics of documentation](https://www.tandfonline.com/doi/full/10.1080/01419870701356015)

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It aims to cover social justice in terms of 'decolonising', intersectionality and recognises the need for personal reflection and a continuous dialogue to achieve this.

Recent three part TV series
BBC iplayer

<https://www.bbc.co.uk/iplayer/episodes/m002hytf/empire-with-david-olusoga>

BOB has transcripts and the ability to make clips

<https://learningonscreen.ac.uk/on-demand/index.php/prog/3C5B7427?bcast=144068289>

<https://learningonscreen.ac.uk/on-demand/index.php/prog/3C5BF69C?bcast=144073115>

<https://learningonscreen.ac.uk/on-demand/index.php/prog/3C5C79EA?bcast=144111154>

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From the social Justice and HE Zotero
Library

https://www.zotero.org/groups/4901078/social_justice_and_higher_education
Find useful articles on Social Justice and university/ HE education.

Teaching Methods

Waite, K. (2025). Integrating Zines as a Pedagogical Tool for Multicultural Education and Social Justice. The New Educator, 1-13.
<https://doi.org/10.1080/1547688X.2025.2584818>

Teaching Methods

Papen, U., & Atanasova, D. (2025). University teachers as agents in curriculum innovation: Experiences of decolonising curricula. Innovations in Education and Teaching International, 1-14.
<https://doi.org/10.1080/14703297.2025.2558222>
This paper presents findings from 34 interviews with academics from arts, humanities and social science disciplines at a university in the NW England.

NEW ENTRIES FOR
'DECOLONISING SOCIAL
SCIENCE SUBJECTS.'

Film Studies

Duggal, V., Mannil, B. M., & Bhattacharya, S. (2025). Decolonising Film Pedagogy from an Indian Classroom. BioScope: South Asian Screen Studies, 16(1), 131-138.
<https://doi.org/10.1177/09749276251351482>

Health

Mehjabeen, D., Patel, K. & Jindal, R.M. Decolonizing global health: a scoping review. BMC Health Serv Res 25, 828 (2025). <https://doi.org/10.1186/s12913-025-12890-8>



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Hafez S, Clarke A, Richter K, Lokot M, Rivas A-M, Singh NS (2025) Dismantling colonial legacies: Decolonising research and teaching at the Health in Humanitarian Crises Centre, London school of hygiene and tropical medicine. PLOS Glob Public Health 5(7): e0004833.
<https://doi.org/10.1371/journal.pgph.0004833>

Mehjabeen, D., Patel, K. & Jindal, R.M. Decolonizing global health: a scoping review. BMC Health Serv Res 25, 828 (2025).
<https://doi.org/10.1186/s12913-025-12890-8>

Sachdev V, Bandara K, Swana M Decolonising with imperial tools? The paradox of a global bioethics library
Medical Humanities Published Online First: 11 July 2025. doi: 10.1136/medhum-2025-013421
Seth M. Holmes, Hannah Obasi, Monica Hahn, Dorothy Charles,
Organizing for racial justice in medicine and medical education: An ethnographic study of medical trainee experiences,
Social Science & Medicine, 384,
<https://doi.org/10.1016/j.socscimed.2025.118320>.

NEW ENTRIES FOR
'DECOLONISING SOCIAL
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Law

Barnes, V., Chay, D., Dickinson, M., Mordi, T., & Wheeler, S. (2025). Contextualising the teaching of English contract law. The Law Teacher, 1–14.
<https://doi.org/10.1080/03069400.2025.2511382>

Owens, A., Cheong, M. F., Russ-Smith, J., Campana, J., & Lyall, M. (2025). Centring First Nations knowings in the literature review: a focus on decolonising law curriculum. Higher Education Research & Development, 44(6), 1558–1571.
<https://doi.org/10.1080/07294360.2025.2514505>

Media

Bosch, T. (2025). Decolonisation is not a vibe: On anti-capitalist praxis, citation politics and epistemic refusal. Media, Culture & Society, 47(8), 1714-1724.
<https://doi.org/10.1177/01634437251360382>

Sociology

Nijjar, J. S. (2025). Resisting Neoliberalism's War on the Sociological Imagination: Reflections on PhD Work as Anti-Racist Practice. Sociology, 59(6), 1072-1089.
<https://doi.org/10.1177/00380385251357204>
Zolghadriha, S., Thornton, A., & Magnaye, J. (2025). Working with Students to Decolonise the Study of Crime. Education Sciences, 15(7), 813.
<https://doi.org/10.3390/educsci15070813>

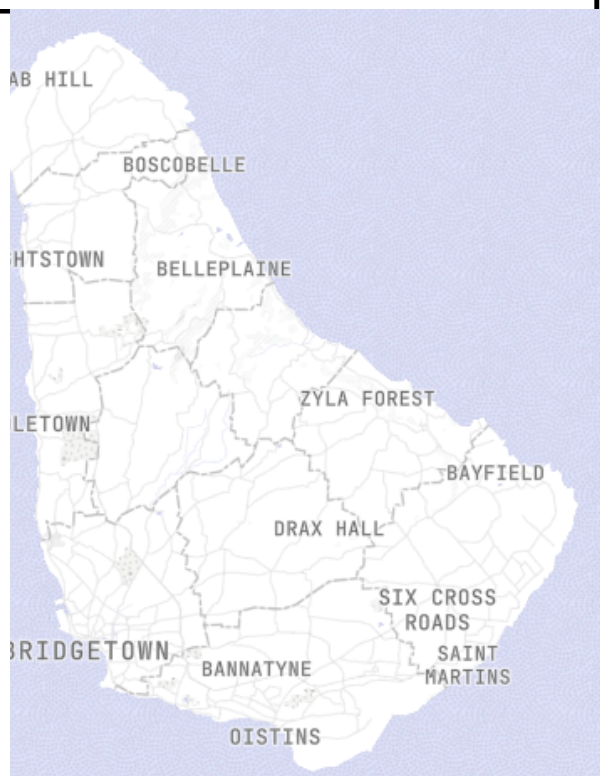


LIVING REFUGEE ARCHIVE - 10 YEARS

Read the latest issues of Displaced Voices: A Journal of Migration, Archives and Cultural Heritage (Autumn 2025) to find out more about the history and impact of this great free portal which aims to document the lived experience of refugees and migration
<https://www.livingrefugeearchive.org/displaced-voices-volume-4/>

VISUALISING EXTRACTIVE CAPITALISM IN THE CARIBBEAN

Great resource created by Common Wealth which provides a visual geography of the history of economic exploitation of countries of the Caribbean by colonialism and empire.



REPARATORY JUSTICE

FUN Human Rights is creating a series of explainers which provide examples and case studies of what would be needed to achieve reparatory justice for slavery for people of African descent. The first examples are now available and include an overview of the concepts and environmental justice