

MARCH/APRIL 2026

RACE & SOCIAL JUSTICE NEWSLETTER

MONTHLY SNIPPETS OF NEWS FOR BUSY PEOPLE



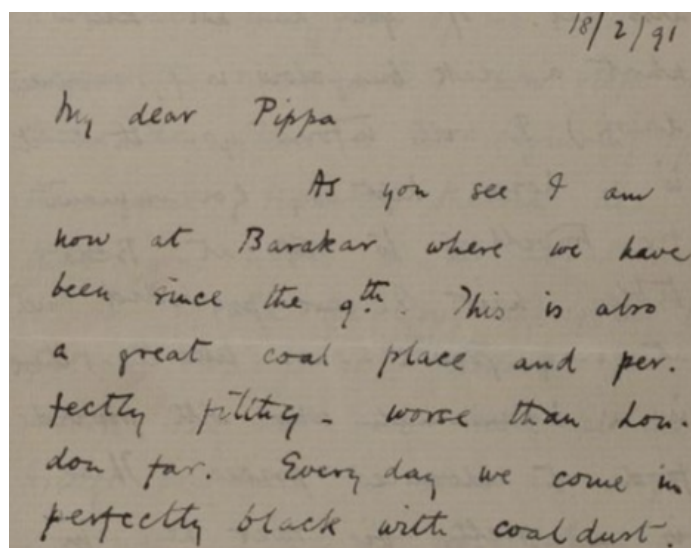
WELCOME

The curation of this newsletter is very much an eclectic personal mix from individuals. In my own case Inspired by articles like this.

[You end up doing the document rather than doing the doing': Diversity, race equality and the politics of documentation](https://www.tandfonline.com/doi/full/10.1080/01419870701356015)

<https://www.tandfonline.com/doi/full/10.1080/01419870701356015>

It aims to cover social justice in terms of 'decolonising', intersectionality and recognises the need for personal reflection and a continuous dialogue to achieve this.



AMAZING LSE ARCHIVE STORY

While researching the history of British colonialism in his hometown Barakar, India, Sovon Dutta found a series of 19th century letters at LSE Library.

find out more
<https://blogs.lse.ac.uk/lsehistory/2026/05/20/barakar-in-the-archives-reading-a-town-through-colonial-letters/>

RACE & SOCIAL JUSTICE BIBLIOGRAPHY

From the social Justice and HE Zotero Library

https://www.zotero.org/groups/4901078/social_justice_and_higher_education
Find useful articles on Social Justice and university/ HE education.

Teaching Methods

Egan, F., & Santos, L. (2026). Whose lived experience?: Embracing, dismissing, and contesting lived experience as a form of knowledge in higher education. *Higher Education Research & Development*, 45(2), 469–488.

<https://doi.org/10.1080/07294360.2026.2617305>

how undergraduate students in a Global Studies programme draw upon, engage with, and reflect on lived experience in HE

NEW ENTRIES FOR 'DECOLONISING SOCIAL SCIENCE SUBJECTS.'

Teaching Methods

Nir, R., Karolia, I., & Wainwright, J. (2026). Talking About Race: The Experiences of Minoritised Ethnic and White Staff When Discussing Race, Ethnicity and Difference at an HEI. *Genealogy*, 10(1), 32.

study was based on focus groups and interviews of 43 academic staff North West England.

it studied whether white colleagues, had the understanding and personal skills to deliver on race equity in Further, it examined whether there was a disconnect between the intention of an HEI working towards the Race Equality Charter (REC) mark and the detrimental effects this may have on its minoritised ethnic staff



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Communication Studies

Desai, A., & Hinck, A. S. (2026). How do instructors integrate social justice in syllabi making? A communication studies assessment. *Communication Teacher*, 40(2), 223–239. <https://doi.org/10.1080/17404622.2025.2604758>



NEW ENTRIES FOR 'DECOLONISING SOCIAL SCIENCE SUBJECTS.'

Criminology

Ghuneim, L., & Pater, N. (2026). Still white, still male: Reading lists and the limits of criminology curriculum reform. *Teaching in Higher Education*, 1–20. [4270](https://doi.org/10.1080/10801080.2025.2604758)

This study critically examines the racial, gender, and regional representation of authors on reading lists from seven first-year criminology modules at a UK Russell Group university. Drawing on critical race theory and decolonial scholarship, it explores whose knowledge is legitimised through curriculum design and how structural inequalities are reproduced in pedagogical materials. The findings reveal a striking overrepresentation of white, male, and Global North scholars

Development Studies

Rodríguez, Denisse, and David Lozada. “Decolonising Development Practice from the Classroom through ‘Engaged Reflexivity.’” *Development in Practice*, Apr. 2026, pp. 1–11. <https://doi.org/10.1080/09614524.2026.2656869>.

Politics

Gooptu, S. D. (2026). Decolonising Political Theory through Comparison: A Methodological Framework. *Economic and Political Weekly*, 61(2026) <https://www.epw.in/journal/special-articles/decolonising-political-theory-through-comparison.html>

Geography

Kamp, Alanna. “Challenging Euro-Centric and Colonial Geography via Decolonial and Indigenised Curriculum: An Australia Case Study.” *European Journal of Geography*, vol. 17, no. 2, Apr. 2026, pp. 85–97. <https://doi.org/10.48088/ejg.a.kam.17.2.085.097>.



**FIGHTING THE FAR RIGHT
DOCUMENTARY VIA BOB**

Channel 4 series. From 1976 to 1981 - Britain's Asian community fought against far-right racism

<https://learningonscreen.ac.uk/ondemand/index.php/prog/3C27B160?bcast=141605275>

<https://learningonscreen.ac.uk/ondemand/index.php/prog/3C27B160?bcast=141605275>

Defiance: Fighting the Far Right, 22:00 14/08/2024, Channel 4,

<https://learningonscreen.ac.uk/ondemand/index.php/prog/3C27B160?bcast=141605275>

**SIKH HERITAGE IN COLONIAL COLLECTIONS:
CONSERVATION, DIGITISATION AND COMMUNITY
ENGAGEMENT WITH CONTESTED COLLECTIONS AT
THE JOHN RYLANDS RESEARCH INSTITUTE AND
LIBRARY**

Webinar <https://www.rluk.ac.uk/icil-ondemand/#UMLSt>

Thought provoking webinar which describes the work of the special collections in caring for the Sri Guru Granth Sahib, the living Guru of the Sikhs. and how they have engaged with the community to describe, conserve and handle it more appropriately



**WINDRUSH SUPPORT
DIRECTORY.**

<https://blackequityorg.com/windrush-compensation-support-map/> Launched by the Black Equity Organisation to provide support to individuals effected by the Windrush scandal it comprises an interactive map where people can enter their postcode to find links to the organisations, legal aid centres and projects that might help when making an initial Windrush Scheme Status or Compensation application, challenging a compensation award at Tier 1 or Tier 2, or making a complaint to the Parliamentary and Health Service Ombudsman.